

Subject	Subject	Latin
	Group	Set Y11

Threshold Concepts	Language: - Understand and identify different types of word in English (e.g. adjective vs. adverb) - Inflected language: understand that the meaning of words changes according to the word endings - Understand that all nouns, adjectives and pronouns have a gender, number and case [role in a sentence]
	Literature: - Understand the meaning of texts, including that writers use stylistic techniques to enhance this meaning - Understand the social and historical context of texts, including that the texts themselves are historical sources telling us about this context - Understand how to use textual evidence to support ideas

Year 11 [4 lessons per week]	Unit Title	Term	Aut 1	Unit	25	Term	Aut 2	Unit	26	Term	Spr 1	Unit	27	Term	Spr 2	Unit	28	Term	Sum 1	Unit	29	Term	Sum 2	Unit	30
		Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage							
		Language Love and marriage				Language Love and marriage				Language Love and Marriage				Language Narrative - Aeneid (Hercules and Cacus)				Language Both Lit papers				Examinations / Revision			
Knowledge / Skills	Language: - Result clauses - Time/causal/concessive clause recap - Pluperfect subjunctive + cum and dum - Indirect statement Love and Marriage (translate and analyse) - First half of set texts - 6-marker style analysis	Language: - Indirect commands - Indirect questions - GCSE exam practice Love and marriage (translate and analyse): - Second half of set texts - 16-mark essay (themes analysis)	Note: all content covered by Mock 2 Language: - Advanced subordinate clauses: method selection - Responsive revision - GCSE exam practice Love and marriage: - Exam skills and practice	Language: - Responsive revision - GCSE exam practice Narrative - Review sections - Exam skills and practice	Language: - Responsive revision - GCSE exam practice Narrative (complete), then Love and marriage: - Review extracts - Exam skills and practice	Examinations																			
Lit / Num	Developed knowledge and understanding of English language (e.g understand indirect statement, subjunctive mood, causal and concessive clauses etc.)																								
Enrichment	Cross-curricular links to: English (see above literacy, depictions and imagery of heroes and villains, poetic techniques); History (changing cultural views of love and marriage and gender dynamics); MFL (vocabulary, grammar and syntax relevant to romance languages)																								
British Vals	Comparative consideration of mutual respect and tolerance																								
Character	Independence in individual learning of new vocabulary/grammar; perseverance and resilience in attempting and self-improving extended translation from a foreign language																								
Careers	Demonstration and improvement of good language and thinking skills (including analysis of complex passages)																								