

Subject Group	Economics 2025-6
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Threshold Concepts	Economic groups; CELL; markets; costs and benefits; scarcity; market equilibrium; costs, revenue and profit; elasticity; demand; supply; circular flow of income; sustainability; objectives.
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Curriculum Map



Year 10	Unit Title & Enquiry Q.	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6								
		Aut 1	Unit 1	Aut 2	Unit 1	Spr 1	Unit 1	Spr 2	Unit 1	Sum 1	Unit 1	Sum 2	Unit 2		
Core knowledge and skills	How are resources allocated in a market?	Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage			
Core knowledge and skills	How are resources allocated in a market?	consumer, producer, government, opportunity cost, scarcity, cost, benefit, factor market, product market, economic problem, demand		supply, market equilibrium, price, price elastic, price inelastic, revenue, illustrating changes in markets using diagrams		competition, quality, customer service, monopoly, perfect competition		How do firms maximise profit? How are wages determined?		production, total cost, total revenue, profit, economies of scale, productivity		money, medium of exchange, central bank, commercial bank, interest rate, savings, borrowing, investment		Why do markets fail and how do governments intervene? What are the main macroeconomic objectives?	
Enrichment	Interpreting data such as pie charts and tables Discussing current affairs, Working in small groups	Interpreting case study information. Constructing Discussing current affairs, Working in small groups		Interpreting case study information and Discussing current affairs, Working in small groups		Calculating totals, averages and using a range Discussing current affairs, Working in small groups		Calculating changes in interest payments and Discussing current affairs, Working in small groups		Calculating changes in growth rates, interpreting Discussing current affairs, Working in small groups		Appreciation of the history of economic growth in How does market failure affect consumers and Data Analysis, Think Tanks, government		Appreciation of the history of economic growth in How does market failure affect consumers and Data Analysis, Think Tanks, government	
British Vets	Character	Management		Data analyst, management consultant		Data analyst, management consultant		Financial Services and Regulation		Financial Services and Regulation		Financial Services and Regulation		Financial Services and Regulation	

Year 11	Unit Title & Enquiry Q.	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6						
		Aut 1	Unit 2	Aut 2	Unit 2	Spr 1	Unit 2	Spr 2	Unit 1/2	Sum 1	Unit 1/2	Sum 2	Unit x
Core knowledge and skills	What are the main macroeconomic objectives?	Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage	
Core knowledge and skills	What are the main macroeconomic objectives?	standard of living, causes of unemployment, consequences of income, wealth, distribution of income.		fiscal policy, output, productivity, debt, monetary policy, supply of money, interest rates, consumer confidence, business confidence, supply side		import, export, free trade agreement, exchange rates, exchange rate determination, illustrating changes in markets using diagrams, appreciation.		Revision and exam practice		Revision and exam practice		n/a	
Enrichment	Interpreting graphs and charts Discussing current affairs, Working in small groups	Interpreting graphs and charts Discussing current affairs, Working in small groups		calculating tax values interpretation and use of Discussing current affairs, Working in small groups		interpretation and use of economic data, such as Discussing current affairs, Working in small groups		Reviewing threshold concepts and practicing exam technique		Reviewing threshold concepts and practicing exam technique			
British Vets	Character	Data Analysis, Think Tanks, government		Data Analysis, Think Tanks, Bank of England.		Data Analysis, Think Tanks, department for							

Year 12	Unit Title & Enquiry Q.	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6						
		Aut 1	Unit 1	Aut 2	Unit 1	Spr 1	Unit 2	Spr 2	Unit 2	Sum 1	Unit 2	Sum 2	Unit 1
Core knowledge and skills	What determines how resources are allocated in a market economy? Do firms always aim to maximise profit?	Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage	
Core knowledge and skills	What determines how resources are allocated in a market economy? Do firms always aim to maximise profit?	Economic methodology, scarcity, choice and the allocation of resources, production possibility diagrams, the determination of equilibrium market prices, PED and PES		Market failure, externalities, merit and demerit goods, public goods, factor immobility, monopoly power, inequitable distribution of income and wealth		The circular flow of income, determinants of aggregate demand, short-run aggregate supply, AD/AS diagrammatic analysis		index numbers, economic growth and the economic cycle, employment and unemployment, inflation and deflation, the balance of payments on current account		Possible conflicts between macroeconomic policy objectives, monetary policy, fiscal policy, supply-side policies		Production, costs and revenue	
Enrichment	Extended writing which demonstrates knowledge of terms/concepts and theories/models.	Investigate specialisation in a country, region, or company (e.g. Bangladesh and textiles, Japan)		economic contexts to show how economic agents		Students track recent economic news (e.g. changes in interest rates, consumer confidence)		Visit to the Treasury		Bank of England trip		"Build a Business" Simulation	
British Vets	Character	Government economic service, consultant, business analyst, finance and banking		Government economic service, consultant, business analyst, finance and banking, Treasury		Treasury, Bank of England		Treasury, Bank of England		Treasury, Bank of England, financial advisor		CMA	

Year 13	Unit Title & Enquiry Q.	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6						
		Aut 1	Unit 1 and 2	Aut 2	Unit 1 and 2	Spr 1	Unit 1 and 2	Spr 2	Unit 1 and 2	Sum 1	Unit 1 and 2	Sum 2	Unit 1 and 2
Core knowledge and skills	How do different market structures affect consumers and producers? How do governments balance competing macroeconomic objectives?	Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage	
Core knowledge and skills	How do different market structures affect consumers and producers? How do governments balance competing macroeconomic objectives?	Monopoly, monopolistic, oligopoly, contestable, price discrimination		Diminishing marginal utility, bounded rationality, cognitive biases, choice architecture		Absolute/relative poverty, inequality, Lorenz curve, Gini coefficient, poverty trap, income redistribution, taxation, welfare, minimum wage, causes of inequality, equity vs efficiency		Role of financial markets, central banks, regulation, monetary stability, systemic risk		Reviewing threshold concepts and practicing exam technique		Recapping areas based on data and improving synoptic skills	
Enrichment	Attending a student conference	Attending a student conference		Case studies of trade unions in the UK and		How fiscal and monetary policy are used in Less		Analysing levels of poverty and the impact of		N/A		N/A	
British Vets	Character	CMA, Treasury, Bank of England		Trade Unions, HR, World Bank, WTO, IMF		Department for Trade and Economic		Banking and finance, government policy advisor		N/A		N/A	