

Year 13	Term Aut 1 Unit 71		Term Aut 2 Unit 72		Term Spr 1 Unit 73		Term Spr 2 Unit 74		Term Sum 1 Unit 75		Term Sum 2 Unit 76	
	Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage		Curriculum/Syllabus Coverage	
Unit Title	Othello/The Taming of the Shrew Romantic Poetry		Othello/The Taming of the Shrew Romantic Poetry		Prose Comparison Poets of the Decade		A Streetcar Named Desire Othello/The Taming of the Shrew		Revision			
Knowledge / Skills	Knowledge: context of the Romantic movement, genre conventions, poetic techniques Skills: formulating perceptive points, analysing methods and effects, evaluating links to context, making perceptive comparisons, evaluating critical interpretations		Knowledge: context of the Jacobean/Elizabethan period, tragic conventions, dramatic techniques, post-colonial interpretations, feminist interpretations Skills: formulating perceptive points, analysing methods and effects, evaluating links to context, evaluating critical interpretations		Knowledge: context, genre conventions, dramatic techniques, post-colonial interpretations, feminist interpretations Skills: formulating perceptive points, analysing methods and effects, evaluating links to context, making perceptive comparisons, evaluating critical interpretations		Knowledge: context of the Jacobean period, tragic conventions, dramatic techniques, post-colonial interpretations, feminist interpretations Skills: formulating perceptive points, analysing methods and effects, evaluating links to context, evaluating critical interpretations		Skills: formulating perceptive points, analysing methods and effects, evaluating links to context, evaluating critical interpretations		External Examinations	
Lit / Num	Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.			
Enrichment	Keats House trip		Theatre trip to the Globe		Poetry Conference		Watching Globe Theatre production		Strategic intervention			
British Values	Respect and tolerance		Inclusivity, tolerance, equality		Exploring alternative viewpoints		Tolerance, inclusivity		Resilience, motivation			
Character	Develop awareness of privilege and inequality within society and its consequences, to critique and understand society		Develop awareness of privilege and inequality within society and its consequences, to critique and understand society		Develop awareness of privilege and inequality within society and its consequences, to critique and understand society		Develop awareness of privilege and inequality within society and its consequences, to critique and understand society		Develop awareness of privilege and inequality within society and its consequences, to critique and understand society			
Careers	Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.			

English Language and Literature A-level

Year 12	Paper 1 (Teacher B)				Paper 2			
	Term Aut 1 & 2		Term Spr 1 & 2		Term Sum 1		Term Sum 2	
Unit Title	Paper 1: Voices in Speech and Writing Anthology		Paper 1: Voices in Speech and Writing: A Streetcar Named Desire		Paper 1: Revision		Coursework: Non-fiction	
Knowledge / Skills	Knowledge: linguistic and literary methods, modes of non-fiction, pragmatics Skills: exploring writers' intentions, developing perceptive points, analysing methods and effects, evaluating the influence of context		Knowledge: linguistic and literary methods, modes of non-fiction, pragmatics, knowledge of post-war America, post-colonial theory, feminist theory, marxist theory, the history of the antebellum south, class division, the American Dream, tragic conventions Skills: exploring writers' intentions, developing perceptive points, analysing methods and effects, evaluating the influence of context		Knowledge: linguistic and literary methods, modes of non-fiction, pragmatics, knowledge of post-war America, post-colonial theory, feminist theory, marxist theory, the history of the antebellum south, class division, the American Dream Skills: exploring writers' intentions, developing perceptive points, analysing methods and effects, evaluating the influence of context		Knowledge: linguistic and literary methods, modes of non-fiction, pragmatics Skills: crafting language form and structure for intended purpose	
Lit / Num	Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.	
Enrichment	Exploring different non-fiction texts		Watching the NT live version of Streetcar		N/A		Exploring a range of texts	
British Values	Exploring alternative viewpoints		Tolerance, inclusivity		N/A		Self expression	
Character	World relevant literacy		Develop awareness of inequality		N/A		Develop ability to express self in text	
Careers	Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.	

English Language and Literature A-level

Year 13	Paper 1 (Teacher B)				Paper 2			
	Term Aut 1 & 2		Term Spr 1 & 2		Term Sum 1		Term Sum 2	
Unit Title	Paper 1: Voices in Speech and Writing Anthology		Paper 1: Revision		Paper 1: Revision		Exams	
Knowledge / Skills	Knowledge: linguistic and literary methods, modes of non-fiction, pragmatics Skills: exploring writers' intentions, developing perceptive points, analysing methods and effects, evaluating the influence of context		Knowledge: linguistic and literary methods, modes of non-fiction, pragmatics, knowledge of post-war America, post-colonial theory, feminist theory, marxist theory, the history of the antebellum south, class division, the American Dream, tragic conventions Skills: exploring writers' intentions, developing perceptive points, analysing methods and effects, evaluating the influence of context		Knowledge: linguistic and literary methods, modes of non-fiction, pragmatics, knowledge of post-war America, post-colonial theory, feminist theory, marxist theory, the history of the antebellum south, class division, the American Dream Skills: exploring writers' intentions, developing perceptive points, analysing methods and effects, evaluating the influence of context		Knowledge: linguistic and literary methods, modes of non-fiction, pragmatics Skills: exploring writers' intentions, developing perceptive points, analysing methods and effects, evaluating the influence of context	
Lit / Num	Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.		Discourse markers, academic vocabulary, precise analytical vocabulary.	
Enrichment	Exploring different non-fiction texts		Watching the NT live version of Streetcar		N/A		Exploring a range of texts	
British Values	Exploring alternative viewpoints		Tolerance, inclusivity		N/A		Self expression	
Character	World relevant literacy		Develop awareness of inequality		N/A		Develop ability to express self in text	
Careers	Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.		Journalism, editor, writer, blogger, equal rights activist, public speaker, politician, teacher.	