Subject Group	Subject	Religious Studies
	Set	GCSE

Key ideas

Religious Studies at Key Stage 4 deepens students' understanding of Christianity and Islam by exploring core beliefs, teachings, and practices, and applying these to ethical issues in the modern world. Through scriptural analysis and study of influential figures, students consider the impact of religion on individuals and communities in the UK and globally, while developing the ability to articulate their own views with clarity and respect for differing perspectives. In doing so, it prepares students to engage thoughtfully with the diversity of beliefs in contemporary British society and to become respectful, responsible, and successful members of their communities.

Curriculum Map

CITY OF LONDON ACADEMIES TRUST

Year 9 Early Entry [Year 1 of Study]

	Term	Aut 1	Unit	1	T	A	Unit	2	Term	Spr 1	Unit	3	Term	Spr 2	Unit	4	Term	Sum 1	Unit	5	Term	Sum 2	Unit	6
	Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage			
Unit	**Study of Religion**				**Study of Religion**				**Study of Religion**				**Study of Religion**				**Study of Religion**				**Study of Religion**			
Knowledge / Skills	Introduction to Religious Studies GCSE **Christianity: Beliefs & Teachings;**				**Christianity: Beliefs & Teachings;**				**Christianity: Practices**				**Islam: Beliefs and Teachings**				**Islam: Beliefs and Teachings**				**Islam: Practices**			
Lit / Num	Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.				Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.				Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.				Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.				Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.			
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British Vals	Democracy: Encourages discussion, debate, and respect for differing opinions. Rule of Law: Explores the influence of religion on laws, justice, and ethics. Individual Liberty: Examines freedom of belief and personal responsibility. Mutual Respect: Promotes understanding and respect for all people and communities. Tolerance: Studies multiple religions and worldviews, fostering empathy and acceptance of diversity.				Democracy: Encourages discussion, debate, and respect for differing opinions. Rule of Law: Explores the influence of religion on laws, justice, and ethics. Individual Liberty: Examines freedom of belief and personal responsibility. Mutual Respect: Promotes understanding and respect for all people and communities. Tolerance: Studies multiple religions and worldviews, fostering empathy and acceptance of diversity.				Democracy: Encourages discussion, debate, and respect for differing opinions. Rule of Law: Explores the influence of religion on laws, justice, and ethics. Individual Liberty: Examines freedom of belief and personal responsibility. Mutual Respect: Promotes understanding and respect for all people and communities. Tolerance: Studies multiple religions and worldviews, fostering empathy and acceptance of diversity.				Democracy: Encourages discussion, debate, and respect for differing opinions. Rule of Law: Explores the influence of religion on laws, justice, and ethics. Individual Liberty: Examines freedom of belief and personal responsibility. Mutual Respect: Promotes understanding and respect for all people and communities. Tolerance: Studies multiple religions and worldviews, fostering empathy and acceptance of diversity.				Democracy: Encourages discussion, debate, and respect for differing opinions. Rule of Law: Explores the influence of religion on laws, justice, and ethics. Individual Liberty: Examines freedom of belief and personal responsibility. Mutual Respect: Promotes understanding and respect for all people and communities. Tolerance: Studies multiple religions and worldviews, fostering empathy and acceptance of diversity.			
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Careers	Transferable Skills: Develops critical thinking, analysis, and problem-solving, which are valuable in any career. Enhances communication, debate, and presentation skills, useful for workplace interaction. Ethical Awareness & Decision-Making: Encourages understanding of moral and ethical issues, important in professions like law, healthcare, and social work. Cultural & Religious Literacy: Builds awareness of diverse beliefs and cultures, essential for careers in education, public service, international relations, and community work. Personal Development: Fosters self-reflection, empathy, and resilience, supporting leadership and teamwork skills.				Transferable Skills: Develops critical thinking, analysis, and problem-solving, which are valuable in any career. Enhances communication, debate, and presentation skills, useful for workplace interaction. Ethical Awareness & Decision-Making: Encourages understanding of moral and ethical issues, important in professions like law, healthcare, and social work. Cultural & Religious Literacy: Builds awareness of diverse beliefs and cultures, essential for careers in education, public service, international relations, and community work. Personal Development: Fosters self-reflection, empathy, and resilience, supporting leadership and teamwork skills.				Transferable Skills: Develops critical thinking, analysis, and problem-solving, which are valuable in any career. Enhances communication, debate, and presentation skills, useful for workplace interaction. Ethical Awareness & Decision-Making: Encourages understanding of moral and ethical issues, important in professions like law, healthcare, and social work. Cultural & Religious Literacy: Builds awareness of diverse beliefs and cultures, essential for careers in education, public service, international relations, and community work. Personal Development: Fosters self-reflection, empathy, and resilience, supporting leadership and teamwork skills.				Transferable Skills: Develops critical thinking, analysis, and problem-solving, which are valuable in any career. Enhances communication, debate, and presentation skills, useful for workplace interaction. Ethical Awareness & Decision-Making: Encourages understanding of moral and ethical issues, important in professions like law, healthcare, and social work. Cultural & Religious Literacy: Builds awareness of diverse beliefs and cultures, essential for careers in education, public service, international relations, and community work. Personal Development: Fosters self-reflection, empathy, and resilience, supporting leadership and teamwork skills.				Transferable Skills: Develops critical thinking, analysis, and problem-solving, which are valuable in any career. Enhances communication, debate, and presentation skills, useful for workplace interaction. Ethical Awareness & Decision-Making: Encourages understanding of moral and ethical issues, important in professions like law, healthcare, and social work. Cultural & Religious Literacy: Builds awareness of diverse beliefs and cultures, essential for careers in education, public service, international relations, and community work. Personal Development: Fosters self-reflection, empathy, and resilience, supporting leadership and teamwork skills.			

Year 10 [Year 2 of Study]

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	Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage				Curriculum/Syllabus Coverage			
Unit	**Thematics**				**Thematics**				**Thematics**				**Thematics**				**Thematics**				**Thematics**			
Knowledge / Skills	THEME A: Relationships and Families				THEME B: Religion & Life				THEME D: Religion, Peace & Conflict				THEME E: Religion, Crime & Punishment				Exam Practice				Exam Practice			
Lit / Num	Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.				Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.				Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.				Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.				Extended writing: Students write essays and structured answers, develop skills in planning, paragraphing, and building coherent arguments. Specialist vocabulary: The course introduces key terms (e.g., "sacrament," "risalah," "omnipotent"), encouraging precise use of language. Critical reading: Pupils engage with religious texts (like extracts from the Bible, Qur'an), interpreting meaning and context. Evaluation skills: The "Evaluate" questions (e.g., 12-mark essays) promote reasoned argument, persuasive writing, and balanced judgement. Percentages and comparisons: They might work with figures showing, for example, the percentage of people identifying as non-religious or attending religious services. Timelines and sequencing: Understanding the chronology of religious events (e.g., key historical developments in Christianity or Islam) involves ordering and sometimes calculating time spans.			
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