Date	Week	9 (3 lessons a week)	10 (4 lessons a week)	11 (3 lessons a week) 2023/4 will have done some crime lesson at the end of Year 10	12 (6 lessons)	12 (6 lessons)	13 (6 lessons)
					2 doubles	1 double	
HT1 - W2 - 9/9	1	Intro to sociology - basics	Intro to soc basics	recap: Social control, get set up and make sure students have books. recap RM Data and crime	Social Landscape/ Functionalism and Marxism	Social Landscape/ Functionalism and Marxism	Catch up week and assessment - Essay focused tasks on the content learned in Y12
HT1 - W3 - 16/9	2	Intro to sociology - culture/norms/values .	Intro to soc - feral children, Functionalism, marxism	Data and crime	Functionalism and Marxism	Functionalism and Marxism	Science and Values
HT1 - W4 - 23/09	3	Key perspectives and socialisation	Feminism, consensus/conflict/views over time/ assessment	Unit 3Social constuction and crime	Feminism and Personal life	Feminism and Personal life	Functionalism and Marxism
HT1 - W5 - 30/09	4	Marxism/functionalism	Research methods	Unit 3Social constuction and crime	Postmodernism and Action (start education earlier if possible)	Postmodernism and Action (start families earlier if possible)	Feminism and mini test
HT1 - W6 - 07/10	5	Feminism then assessments	Research methods	Unit 3Social constuction and crime	Functionalism and New Right view of education	Theories of the family: Functionalism/ Marx	Postmodernism
HT1 - W7 14/10	6	Finsh RM/Intro to research methods	Family types and alternatives	Unit 4: Crime trends	New Right view of education/start conflict views	Theories of the family: Functionalism/ Marx	SAT
HT1 - W8 21/10	7	Research methods	RM link and the Rapoports. Family change over time. Different families around the world	Unit 4: Crime trends	Conflict view of Education (Marx and Fem)	Theories of the family: Feminism / PL	Social Policy
October half term							
HT2 - W1 4/11	1	Research methods	Theories of the family	Unit 5: Debates in crime	Education policy, Globalisation and education	Theories of the family: Feminism / PL	MOCKS
HT2 - W2 18/11	2	Research methods	Theories of the family (Parsons/Zaretsky). Marriage	Unit 5: Debates in crime	class	Theories of the family: Feminism / PL	MOCKS
HT2 - W3 25/11	3	Family types and alternatives	Marriage and the conventional family (OAkley)	What is social strat? Intro to theories	class	Couples	Intro to crime
HT2 W4 2/12	4	RM link and the Rapoports. Family change over time. Different families around the world	Divorce - Patterns and reasons. Consequences and changes	Strat and theories (Marx and Weber)	Gender	Couples	
HT2 W5 9/12	5	Theories of the family	Changing relationships. Roles in the family (men, conjugal roles)	social class	Gender	Couples	
HT2 W6 16/12	6	Theories of the family (Parsons/Zaretsky)	Roles in the family. smaller families/ criticisms. (children, grandparents, Wilmott and Young - privatised family)	social class and life chances	ethnicity	Couples	Realism
Christmas holiday							Gender and ethnicity pre reading
HT3 W1 6/01	1	Marriage and the conventional family (OAkley)	Dark side of the family and criticisms. Research methods	Life chances	ethnicity	Couples	Media and crime (assessment)
HT3 W2 13/01	2	Divorce - Patterns and reasons	Role of education. Formal and informal education. Functionalist perspectives	Devine and how do we measure class	MOCKS	MOCKS	Gender
HT3 W3 20/01	3	Divorce - consequences and theories. Changing relationships over time	Marxist perspectives - secondary sources/ interviews. How isthe education system organised	Poverty	MOCKS (Hopefully should gain some time but blocking out just in case)	MOCKS (Hopefully should gain some time but blocking out just in case)	ethnicity
HT3 W4 27/01	4	Roles in the family (men, conjugal roles)	Policy and educational changes	Poverty and welfare	ethnicity	Changing family patterns	globalisation and crime
HT3 W5 3/02	5	Roles in the family (children, grandparents, Wilmott and Young - privatised family)	Patterns in official stats - Achievement. Achievement and social class - Internal observations and case studies	Welfare	Finish education contentIntro to RM. I vs P. Education - The context	Changing family patterns	crime, control, punishment
HT3 W6 10/02	6	Dark side of the family and criticisms. Research methods	Achievement and social class - external - Interviews and parent choice. Surveys	Globalisation and welfare	Finish education content Intro to RM. I vs P. Education - The context	Changing family patterns	revision and mop ups
Half term							
HT4 W1 24/02	1	Role of education. Formal and informal education	Gender and subject choice - patriarchy and internal/external factors	Perspectives on welfare	Sampling and context MIC	Changing family patterns	MOCKS
HT4 W2 3/03/20	2	Functionalist and Marxist perspectives - secondary sources/ interviews	Ethnicity and achievement (internal/external) case studies	Power relationships	Questionnaires	Changing family patterns	Theories of religion
HT4 W3 10/03/2	3	How is the education system organised	Research methods and education (CATS and CRAPI)		Questionnaires MIC and experiments	Changing family patterns	Ideology and science
HT4 W4 17/03/2	4	Policy and educational changes	Mop up weeks		Experiments/ MIC	Family Diversity	religion and social change
HT4 W5 24/03/2	5	Patterns in official stats - Achievement Achievement and social class - Internal observations and case studies	mop up weeks	revision	Observations	Family Diversity	religion in a global context
HT4 W6 31/03/2	6	Achievement and social class - external - Interviews and parent choice. Surveys	start crime - crime and deviance	revision	Observations MIC and primary sources	Family Diversity	Organisations, movements and members
EASTER HOLIDAYS 7/04/2024 - 18/04/2024							Secularisation HWK
HT5 W1 22/04/2	1	Gender and subject choice - patriarchy and internal/external factors	Crime - Social control	revision	Primary source MIC	Childhood	Religion, renewal and choice
HT5 W2 28/04/2	2	Ethnicity and achievement (internal/external) case studies	Crime - Social control - perspectives	revision	secondary sources	Childhood	REVISION AND ASSESSMENT BIS

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HT5 W3 5/5/25	3	Research methods and education (CATS and CRAPI)	Crime - Social control Heidensohn	Formal exams	Secondary MIC and buffer	Demography	revision
HT5 W4 12/05/2	4	Mop up week/ revision	How do we measure crime	Formal exams	Buffer week	Demography and policy	revision
HT5 W5 19/05/2	5	start crime - crime and deviance	How do we measure crime		Buffer week	Policy	formal exams
Half term							
Half term							
HT6 W1 2/6/25	1	Crime - Social control	revision		Buffer week - Revision	Policy and revision	formal exams
HT6 W2 9/6/25	2	Crime - Social control - perspectives	revision		MOCKS	MOCKS	formal exams
HT6 W3 16/6/25	3	MOCKS	MOCKS		Theory and methods (At some point in these weeks - mock feedback)	Theory and methods (At some point in these weeks - mock feedback)	formal exams
HT6 W4 23/06/2	4	Crime - Heidensohn and mock feedback	Start Crime content and mock feedback		Theory and methods	Theory and methods	formal exams
HT6 7/07/25	5	Mop up week and feedback	Start Crime content and mock feedback		Theory and methods	Theory and methods	formal exams
HT6 14/07/25	ADVENTURE WEEK	ADVENTURE WEEK	ADVENTURE WEEK	ADVENTURE WEEK	ADVENTURE WEEK	ADVENTURE WEEK	formal exams